

Design & Technology in DEPTH

with Joanne Taylor and Hilda Ruth Beaumont

A presentation for the BIG D&T Meet
University of East Anglia
12 July 2024

Session overview

1. Your hosts
2. Introducing the DEPTH Project
3. DEPTH and D&T
4. Using the DEPTH approach NOW
5. Questions and comments
6. Promos

Your hosts



Introducing the DEPTH Project

DEPTH - Developing Professional Thinking (for technology teachers)

A history of international success

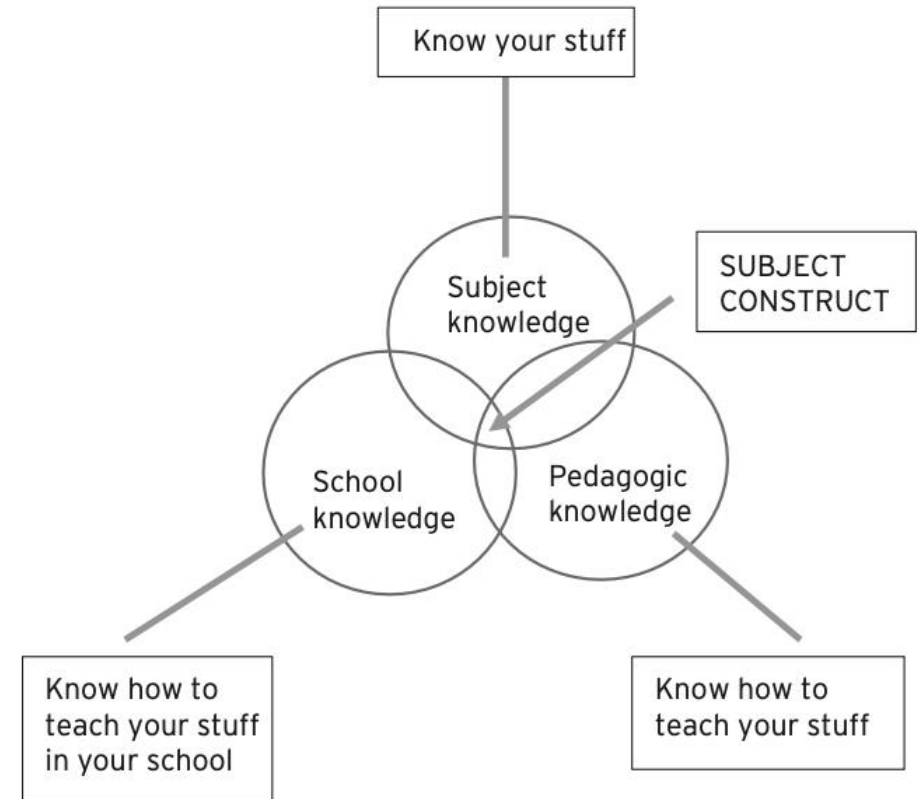
1996

1999

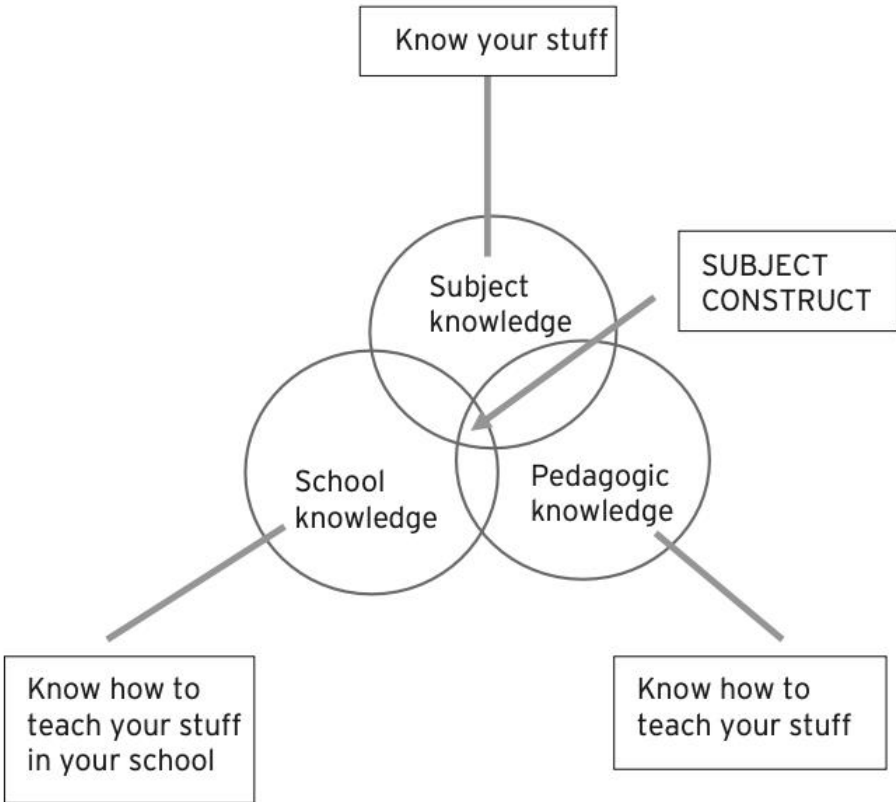
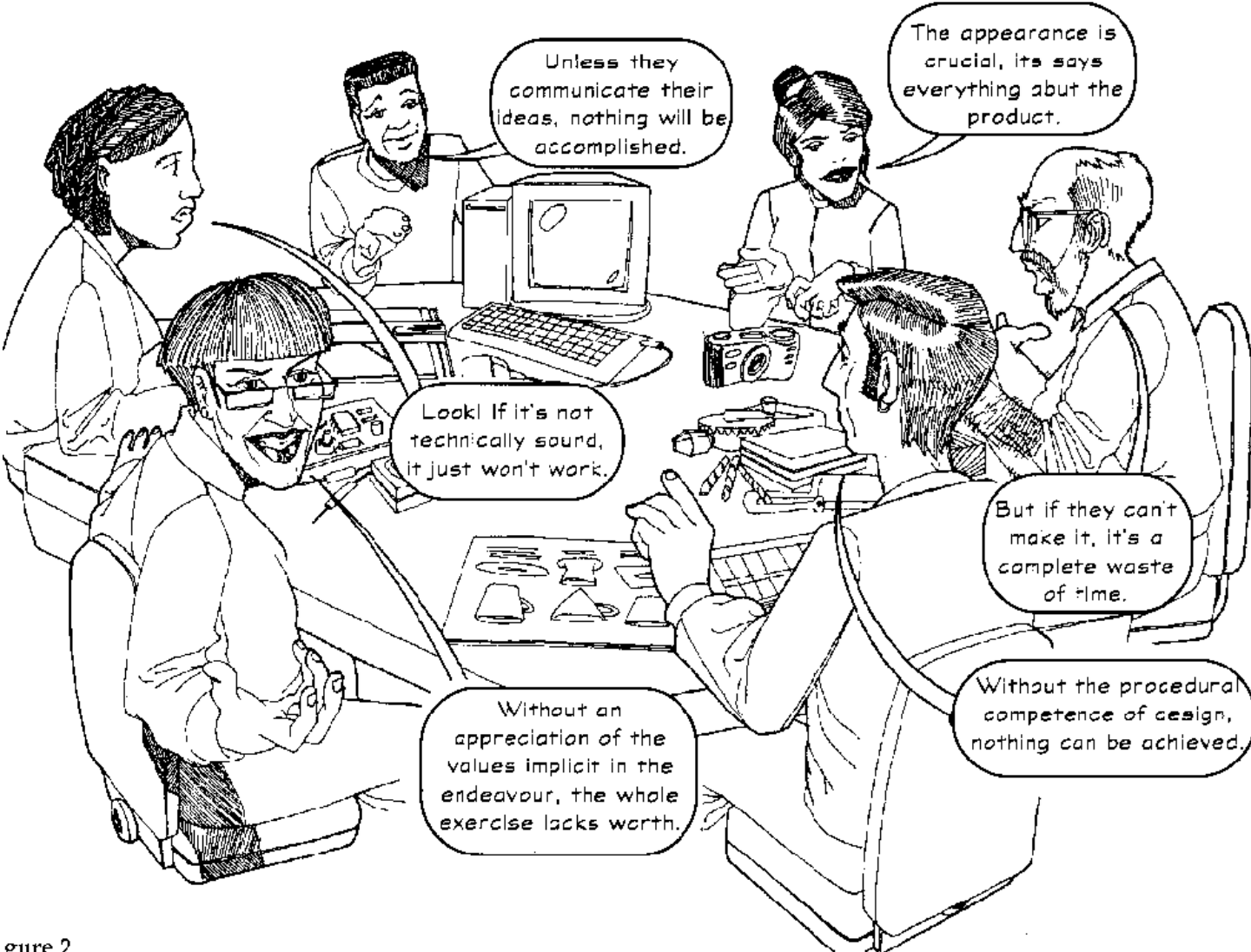
2004

2006

A visual device to explore professional identity

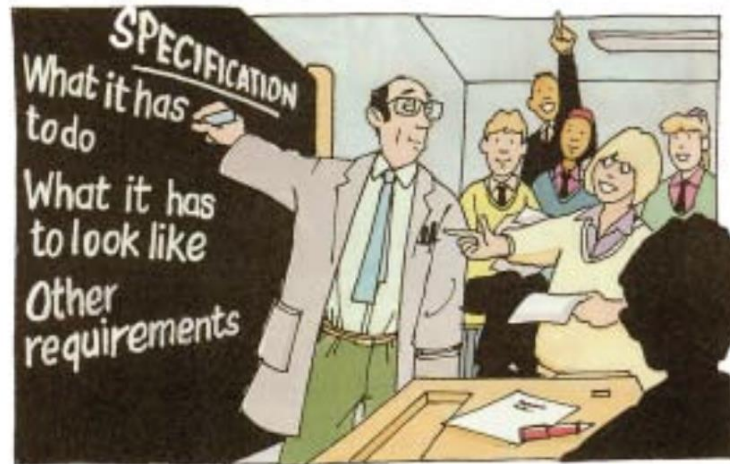
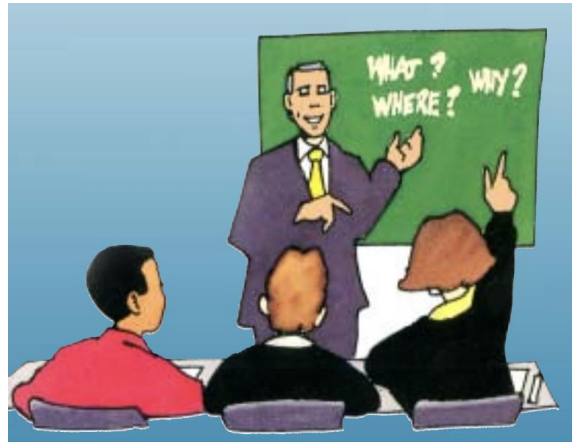


DEPTH and D&T



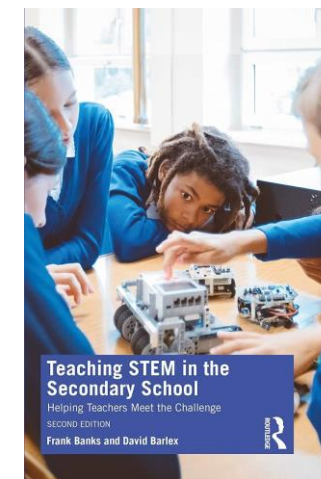
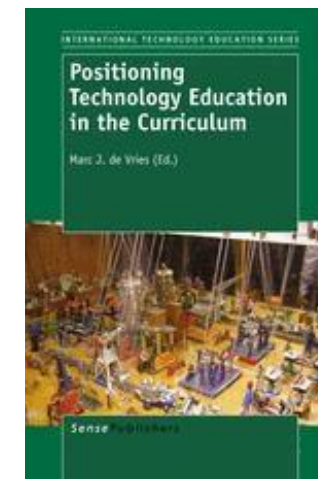
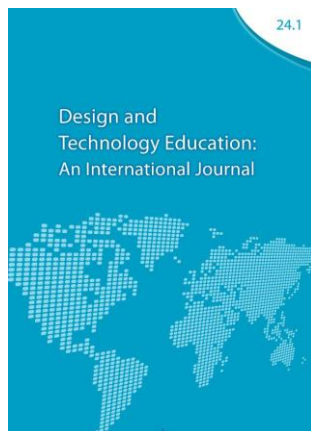
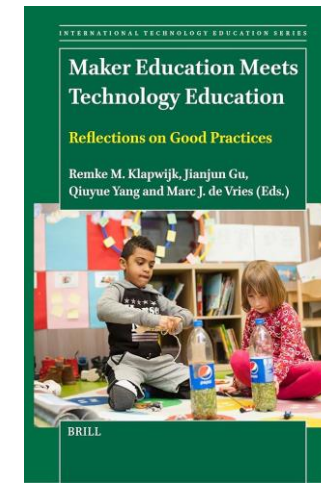
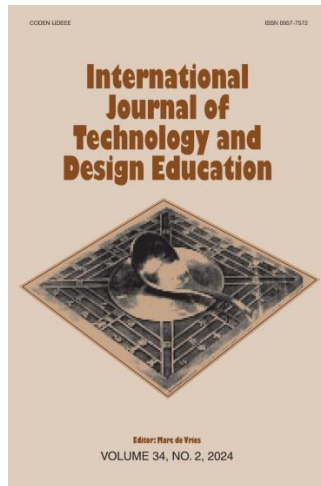
Using the DEPTH approach NOW

Teacher lived experience, relevant research and echo chamber bias



Using the DEPTH approach NOW

Teacher lived experience, relevant research and echo chamber bias

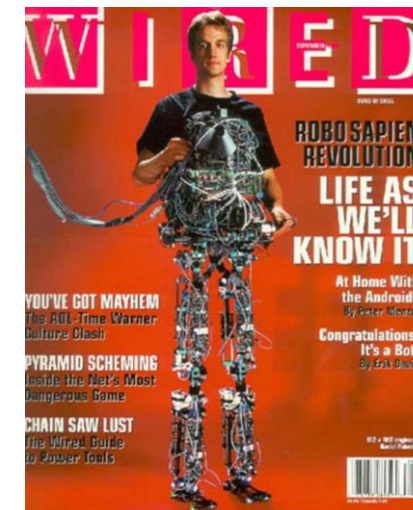
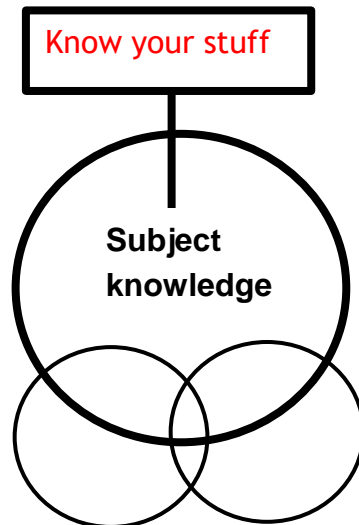


Using the DEPTH approach NOW

Teacher lived experience, relevant research and echo chamber bias

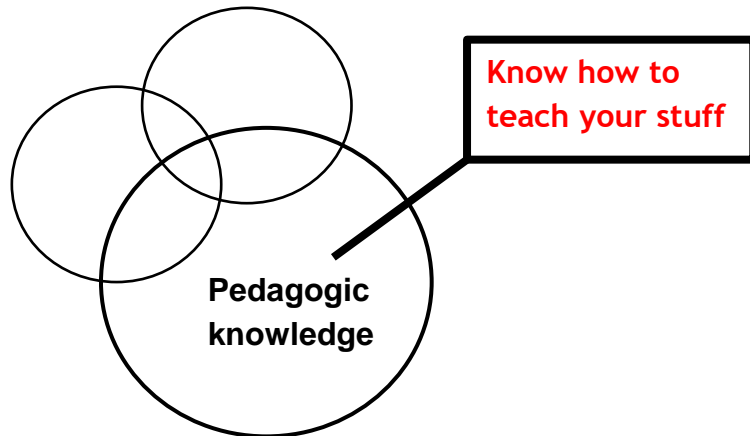


Using the DEPTH approach NOW – Knowing your stuff



Using the DEPTH approach NOW – **Knowing how to teach your stuff**

Springer
Routledge
Sage
Brill Sense



Using the DEPTH approach NOW – Knowing how to teach your stuff **in your school**

Where we've come from

The further backward you can look the further forward you can see



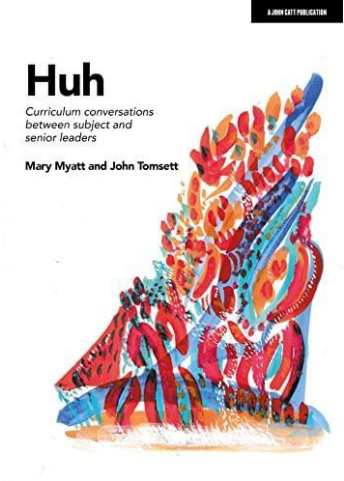
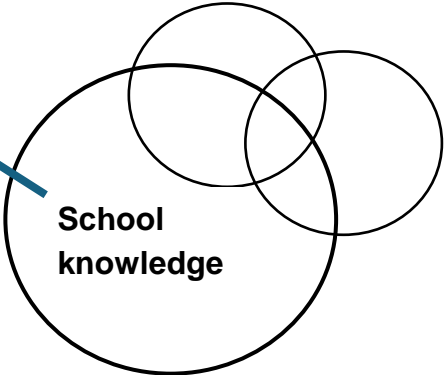
Where we are now



Where we are going

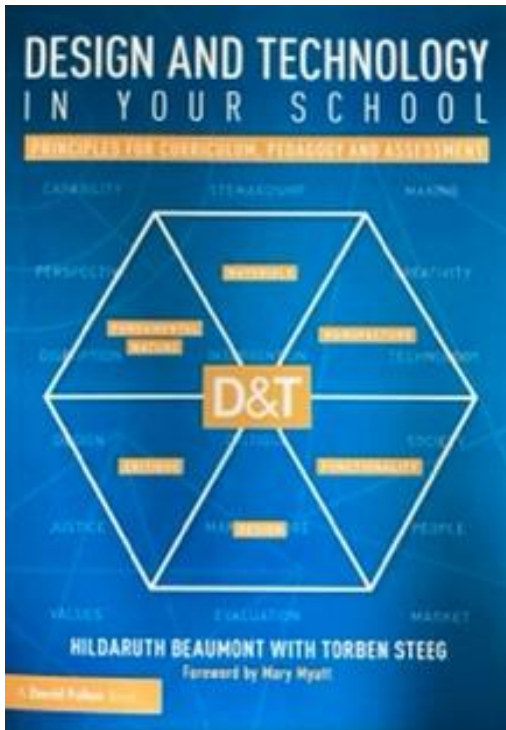


Know how to teach your stuff in your school



Questions and comments

Promos



Foreword by *Mary Myatt*

- 1 Justifying design & technology
- 2 Understanding design & technology
- 3 Important Issues
- 4 Planning your design & technology curriculum
- 5 Teaching design & technology
- 6 Assessing design & technology
- 7 Supporting design & technology



Joanne Taylor
Design and Technology
Education Consultant



Thanks for your attention